

Early Education Program
Continuous Quality Improvement Plan
I. Plan

Vision					
Mission					
Summary Early Education Program Needs Assessment					
What data did our team examine?					
How were stakeholders involved in the assessment process?					
How did the team examine the needs of student subgroups, the program, classrooms, the community, and staff?					
What strengths did our data review elevate?					
What needs did our data review recognize?					
Which needs will become priority improvement areas? Note: Priorities describe where the team intends to go but do not describe how the team will get there.					
Long Term Goals & Metrics <small>All or some early education program goals may match district goals or grant requirements.</small>				Not Yet Started	In Progress
Goal 1					
Metrics	By (date)	By (date)	By (date)		
Goal 2					
Metrics	By (date)	By (date)	By (date)		
Goal 3					
Metrics	By (date)	By (date)	By (date)		
Goal 4					
Metrics	By (date)	By (date)	By (date)		
Goal 5					
Metrics	By (date)	By (date)	By (date)		

II. DO
Annual Evidence Based Strategies, Measures and Actions

<i>Goal this strategy supports</i>	Goal 1:			
<i>What are we going to do?</i>	Strategy # 1.1			
<i>How we will know the plan is working</i>	Measures of Evidence for Adult Actions	Fall	Winter	Spring
	Measures of Evidence for Students	Fall	Winter	Spring
<i>How we will get the work done</i>	Person or Team Responsible	Action Steps To be completed this year	Resources Needed	Due Date
		1.		
		2.		
		3.		
		4.		
		5.		
<i>EEP Standard Alignment</i>	Standard Section(s) this strategy supports	<input type="checkbox"/> I. Teaching and Learning Environment <input type="checkbox"/> VI. Family Engagement <input type="checkbox"/> II. Social and Emotional Support <input type="checkbox"/> VII. Dual Language Learners <input type="checkbox"/> III. Curricula <input type="checkbox"/> VIII. Coaching <input type="checkbox"/> IV. Screening & Developmental Evaluation <input type="checkbox"/> IX. CQI <input type="checkbox"/> V. Assessment		

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

II. DO
Annual Evidence Based Strategies, Measures and Actions

<i>Goal this strategy supports</i>	Goal 2:			
<i>What are we going to do?</i>	Strategy # 2.1			
<i>How we will know the plan is working</i>	Measures of Evidence for Adult Actions	Fall	Winter	Spring
	Measures of Evidence for Students	Fall	Winter	Spring
<i>How we will get the work done</i>	Person or Team Responsible	Action Steps To be completed this year	Resources Needed	Due Date
		1.		
		2.		
		3.		
		4.		
		5.		
<i>EEP Standard Alignment</i>	Standard Section(s) this strategy supports	<input type="checkbox"/> I. Teaching and Learning Environment <input type="checkbox"/> VI. Family Engagement <input type="checkbox"/> II. Social and Emotional Support <input type="checkbox"/> VII. Dual Language Learners <input type="checkbox"/> III. Curricula <input type="checkbox"/> VIII. Coaching <input type="checkbox"/> IV. Screening & Developmental Evaluation <input type="checkbox"/> IX. CQI <input type="checkbox"/> V. Assessment		

Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

II. DO
Annual Evidence Based Strategies, Measures and Actions

<i>Goal this strategy supports</i>	Goal 3:			
<i>What are we going to do?</i>	Strategy # 3.1			
<i>How we will know the plan is working</i>	Measures of Evidence for Adult Actions	Fall	Winter	Spring
	Measures of Evidence for Students	Fall	Winter	Spring
<i>How we will get the work done</i>	Person or Team Responsible	Action Steps To be completed this year	Resources Needed	Due Date
		1.		
		2.		
		3.		
		4.		
		5.		
<i>EEP Standard Alignment</i>	Standard Section(s) this strategy supports	<input type="checkbox"/> I. Teaching and Learning Environment <input type="checkbox"/> VI. Family Engagement <input type="checkbox"/> II. Social and Emotional Support <input type="checkbox"/> VII. Dual Language Learners <input type="checkbox"/> III. Curricula <input type="checkbox"/> VIII. Coaching <input type="checkbox"/> IV. Screening & Developmental Evaluation <input type="checkbox"/> IX. CQI <input type="checkbox"/> V. Assessment		

Additional strategies may be added to support this goal (example: Strategy 3.1, 3.2, 3.3 etc.)

III. Study and Act Self-Monitoring Routines

- What did we say we were going to do?
- How are we doing?
- How do we know?
- What will we do next?

Performance Updates	Update Date	Strategy	What does the evidence show?	What is working? What is not?	What will we do? What adjustments are needed?	What supports are being provided? Are they helpful? What more is needed?

SAMPLE